

Kennedy Middle School
School Improvement Team
March 13, 2025

I. Attendance: Ms. Curns, Mrs. Anderson, Ms. Jennings, Mrs. Johnson-Ritchey, Ms. DeWalt, Mrs. Carmichael, Ms. Caracci, Ms. Trice, and Kavin Ming

II. Current Enrollment:

6th- 340 7th- 353 8th- 312 Males- 553 Females- 452 All- 1005

Hispanic- 42.1%

African American- 38.1%

White- 7.9%

Asian- 7.6%

Two or More- 4.1%

American Indian- .3%

Students with Disabilities (SWD)- 13.8%

Academically or Intellectually Gifted (AIG)- 7.6%

Multilingual Learners (ML)- 22.9%

McKinney-Vento- 2.4%

Attendance Data: 92.11% Average Daily Attendance (92.30%)

Discipline Data: OSS Currently down to 58 (81)

Announcements:

3/13: Home Track Meet

3/13-3/14: Completion of Registration for rising 7th and 8th grade

3/17: Home Baseball & Soccer game

3/19: Home Baseball & Soccer game

3/20: Home Track Meet

3/24: Home Baseball & Soccer game

3/26: Home Baseball & Soccer game

3/28: Last Day of 3rd Quarter
3/31: Optional Teacher Workday
4/1: Home Baseball & Soccer game
4/2: Early Release Day
4/5: CMS Career Fair
4/7: Home Baseball & Soccer game
4/7: iReady Math
4/8: iReady Reading
4/9: Home Baseball & Soccer game

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX. **We currently have 0 incidents.**

[SIP Title IX Quarter 3](#)

IV. Review of SIP

www.indistar.org

Username: GuestS16777 Password: GuestS16777

SIP Indicators Review:

[KMS SIP at-a-glance](#)

V. Lead Updates

Technology/DeWalt:

We currently have 18 students without a computer; 10 are waiting on computers to be delivered (possibly today). The other 8 students are waiting on payments. Forty devices at the repair shop waiting to be repaired. There are only 5 students in 6th grade waiting to receive new devices from the district.

MTSS Update/Curns:

Students are continuing to use the iReady platform to help support ELA and Math classes. Currently, several subject areas and grade levels have implemented a March Incentive Party to encourage students to continue to use this platform in class and for homework as EOGs are rapidly approaching. Tutoring is also being offered before school on Mondays and Wednesdays from 7:45-8:30 and Tuesdays and Thursdays after school from 4:30-5:30 to help support students to grow in ELA and Math as well. Finally, Social Studies and Science teachers have continued to support students' ELA and Math goals in their own classrooms.

ELA/Curns:

In **6th ELA**, students are still working with the anchor text "Two Roads", by Joseph Bruchac. Tuesday, they completed Module 3, Unit , which focused heavily on analyzing characters in the novel and their experiences in American Indian boarding schools. In the next few weeks students will be continuing their novel reading and will also complete close readings regarding American Indian Boarding schools. A focus in these weeks will include tracking and identifying central ideas and themes in texts, as well as analyzing how experiences can change a character's perspective.

In **7th grade**, students have just started Module 3, Unit 3 and are still looking at literature from the Harlem Renaissance, specifically completing several close reads of poems. In Unit 3, students will use these pieces of literature and works of art to analyze how the Harlem Renaissance is still impactful today. At the end of the unit, students will create their own museum exhibit that will include three pieces from the Harlem Renaissance along with one contemporary piece that they have studied or created on their own. They will explain how all of the pieces of work are connected through analyzing the structure, language, and theme in each piece.

In **8th grade**, students are currently working on Module 3, which has them focusing on Voices in the Holocaust. They are working on finishing Module 3, Unit 2 in standard ELA classes and beginning Module 3, Unit 3 in Honors classes. The end of unit two has students analyzing a model literary analysis as well as an expository essay that compares and contrasts the structures and themes of a poem and a novel.

In the beginning of Unit 3, students will read informational accounts of upstanders during the Holocaust and will write reflections about how these individuals took action. In the second half of Unit 3, students will create a graphic panel as a representation of one of the summaries they wrote and observe one another's work in order to scaffold towards their performance task. Students will discuss common traits of upstanders that they saw across the texts they read and analyze a model narrative of a fictional

interview with an imaginary upstander. This prepares students for their end of unit assessment, in which they draft their narrative.

Science/Goodrum:

6th Science has just finished up the Rock Cycle and is moving to Soil. They will have a test later next or the following week.

7th Science Genetics-The students will be able to create a pedigree from information given about family members and then use the pedigree to make inferences about the trait/disorder. Lesson 12 (plan to test today/ tomorrow)
Unit 4 starts Monday

8th Science is starting in the water unit. Currently in salt water and ocean currents followed by water treatment. Test will be at the end of next week. They will start energy the week of the 24th.

Athletics/Goodrum:

Starting next week, we will have three weeks of several home games a week. Season ends the first week of May.

Social Studies/Anderson:

6th grade- We have just wrapped up the first 3 lessons of Unit 4, which focused on Greece and Rome. We will continue with the last lesson 4. We plan to review next week for our upcoming test to end the quarter.

7th Grade- We are in Unit 6. We are currently discussing the Russian Revolution. They are also working on a Women's History Poster featuring women during WWI or WWII. We are both on target with the pacing guide. We will be assessing Unit 6 with the district created Unit 6 Assessment in Mastery Connect at the end of next week.

8th Grade- We are currently working on WWI. In this unit, students will complete higher level guided notes, vocabulary word maps, and a Trench Warfare Activity. We will be testing at the end of next week. The final unit of Quarter 4 will be The Great Depression.

Math/Johnson-Ritchey:

6th grade Math: Began Unit 7 - Rational Number Operations this week. In this unit, students are introduced to signed numbers and plot points in all four quadrants of the coordinate plane for the first time. They work with simple inequalities in one variable and learn to understand and use "common factor," "greatest common factor," "common multiple," and "least common multiple." This unit will conclude on 3/28. The last unit, Unit 8, focuses on Data Distributions.

6th grade math Honors: Began their last unit that addresses 6th grade standards this week. They are working with Data Distributions. In this unit, students learn about populations and study variables associated with a population. They understand and use the terms “numerical data,” “categorical data,” “survey” (as noun and verb), “statistical question,” “variability,” “distribution,” and “frequency.” They make and interpret histograms, bar graphs, tables of frequencies, and box plots. They describe distributions (shown on graphical displays) using terms such as “symmetrical,” “peaks,” “gaps,” and “clusters.” They work with measures of center—understanding and using the terms “mean,” “average,” and “median.” They work with measures of variability—understanding and using the terms “range,” “mean absolute deviation (or MAD),” “quartile,” and “interquartile range” or IQR. They interpret measurements of center and variability in contexts.

7th Math: Began Unit 7 - Angles, Triangles, and Prisms. In this unit, students investigate whether sets of angle and side length measurements determine unique triangles or multiple triangles, or fail to determine triangles. Students also study and apply angle relationships, learning to understand and use the terms “complementary,” “supplementary,” “vertical angles,” and “unique”. The work gives them practice working with rational numbers and equations for angle relationships. Students analyze and describe cross-sections of prisms, pyramids, and polyhedra. They understand and use the formula for the volume of a right rectangular prism, and solve problems involving area, surface area, and volume.

7th Math Honors: 7th Grade Honors classes have skipped a couple of units (because they address only 8th grade standards) and are in the midst of Unit 9 - Probability and Sampling. In this unit, students understand and use the terms “event,” “sample space,” “outcome,” “chance experiment,” “probability,” “simulation,” “random,” “sample,” “random sample,” “representative sample,” “overrepresented,” “underrepresented,” “population,” and “proportion.” They design and use simulations to estimate probabilities of outcomes of chance experiments and understand the probability of an outcome as its long-run relative frequency. They represent sample spaces (that is, all possible outcomes of a chance experiment) in tables and tree diagrams and as lists. They calculate the number of outcomes in a given sample space to find the probability of a given event. They consider the strengths and weaknesses of different methods for obtaining a representative sample from a given population. They generate samples from a given population, e.g., by drawing numbered papers from a bag and recording the numbers, and examine the distributions of the samples, comparing these to the distribution of the population. They compare two populations by comparing samples from each population. Following this unit, we will go back to the skipped units.

8th grade Math: 8th Grade students are currently working in Unit 7 - Exponents and Scientific Notation. In this unit, students build on what they learned in 6th grade about exponents. They start by reviewing how exponents work and then focus on powers of 10. They learn important exponent rules and figure out why any number raised to the power of 0 equals 1. They also explore what happens when exponents are negative.

Next, they shift to working with large numbers and very small numbers, using powers of 10 to describe things like the distance from Earth to the Sun or tiny measurements. This leads to learning about **scientific notation**, a special way of writing really big or really small numbers.

By the end of the unit, students practice using scientific notation to compare numbers, solve real-world problems, and do calculations like addition, subtraction, multiplication, and division with these numbers. They also apply their learning to measurement conversions, such as changing bytes to gigabytes.

Math 1: Currently working on Unit 7 - Quadratic Functions. In this unit, students explore **quadratic functions**, learning how to represent them using tables, graphs, and equations. They compare their growth to **linear and exponential functions**, noting that quadratics grow faster than linear functions but slower than exponentials. Key concepts include identifying quadratic functions, understanding their patterns, and analyzing their behavior in real-world situations.

VI. Other News or Questions

We also have one EC Teacher posting

VII. Next Meeting- Thursday, April 10, 2025

5/15/2025